SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NARAYANRAO RANA MAHAVIDYALAYA BADNERA, NEW TOWN, BADNERA,TQ DIST AMRAVATI.

NEW TOWN, BADNERA, TQ. DIST. AMRAVATI
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Narayanrao Rana Mahavidyalaya, Badnera Railway previously known as Arts College Badnera Railway was established and is run by Shri Gajanan Maharaj Shikshan Sanstha Amravati. The college was established on September 26th, 1997 at Badnera Railway, District Amravati in Maharashtra state. It started its first academic session in 1998 - 1999 with 88 students of BA Part 1 on self finance basis. This initiative was taken to cater to the needs of the students in and around Badnera. The economy of this region chiefly revolves around agriculture and agro based work and trades or affairs. In 2008 – 2009 the college started the first academic session of B.Com Part 1 with 15 students on self finance basis. Now our college is a multi faculty, co-education institute. It has been educating female and male students who belong to socially backward, downtrodden and other weaker sections since its inception.

The college became grant-in-aid in 2004 and it is affiliated to Sant Gadge Baba Amravati University, Amravati. Since 1998 - 1999 the college is aiming to educate youth, women and members from weaker sections in and around Badnera Railway. The College is always focusing, as a mission, on quality education and persistently making efforts to impart higher education to youth residing here. With this mission the college offers a wide range of programs for the students. At present 250 to 300 students are in the mainstream of Higher Education through our institution. These students are being trained by our faculties, three of them working on different University bodies, in academic and other activities that help their overall development.

Establishment of this institution is a step taken as a mission to realize the dream of a great visionary Sant Gadge Baba that was to educate and uplift students from all sections of society. Our college in general and all our faculties, most of them with doctoral degree in particular have been working in this direction for more than two decades.

Vision

1. To impart education to youth belonging specially to backward classes from urban as well as rural areas
2. To inculcate good values among students and make them intellectually and emotionally developed with making them socially sensible through education
3. To create competence and self disciplined students cum citizens with academic excellence
4. To produce competence students through skill base courses

Mission

1. To educate students from all sections of society
2. To provide a conductive environment and good infrastructure for creativity and research
3. To Emphasize and inculcate national values and morals among the students
4. To provide equal opportunities to both genders so as to create a sense of equality among them for better future
5. To implement various extension activities so as to reach different sections of society and to cater to their various possible needs

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Enough infrastructure
2. Nine staff members in Arts faculty are PhD holders in relevant subjects
3. Adequate number of females students
4. Good atmosphere for co-education
5. Besides academics, various co curricular activities aiming at overall personality development of the students
6. Various committees and cells for different needs of students and to resolve various issues
7. Grievance Committee for students and staff members
8. Women Empowerment Committee
9. Women Redressal Cell
10. Anti-Ragging Committee

Institutional Weakness

1. Very low number of students in commerce faculty
2. Lack of regular teachers in commerce faculty
3. No faculty for economics after death of the regular faculty
4. Limited scope for infrastructure development due to lack of own land
5. Lack of contributory teachers (CHB) due to various reasons

Institutional Opportunity

1. Post graduate courses can be introduced
2. Short term courses related to agriculture and agro based work can be started
3. The institution may provide quality education in rural region
4. Ample scope for skill based education through newly introduced CBCS pattern
5. Can offer help in the form of guidance to farmers
6. Ample scope to enhance research activities more and more.
7. Motivating students for competitive exams and skill based jobs

Institutional Challenge

1. To keep pace with rapid changes in higher education
2. To develop skill based students
3. To sustain quality along with access
4. To provide resources for marginalized students
5. To reduce drop out rate and to retain the dropped out students
6. To improve language communication and other professional skills
7. To motivate students for self employment

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution has devised a proper planning for effective implementation of curricular activities. The college follows university syllabus and prospectus. The annual plan is worked out through the daily academic diary. Departmental meetings are conducted at regular intervals regarding planning and implementation of the syllabus as per the guidelines of IQAC. We follow the system of syllabus completion, periodic reports. Along with regular classes, the college organises special lectures by various experts for effective curriculum delivery. The college has a provision of special remedial classes for slow learners. Feedback, suggestions and recommendations from the students, teachers, stakeholders and alumni are addressed to the competent authority. Periodical internal assessment like home assignments, class seminars, projects, unit tests, surprise tests, book review, etc. are conducted by the faculty members. The college offered some certificate courses in different subjects. Most of the faculty members have been giving their contribution in paper setting, moderation and valuation work of the university.

Cross cutting issues relevant to gender equality, environment and sustainability, human values and professional ethics are integrated by our institution into the curriculum. Various units in the curriculum cover these mentioned topics. Since the college follows co-education pattern it is necessary to overcome the issue of gender discrimination. Women Empowerment Cell is constituted by the college for this purpose, Environment studies is a part of Curriculum. It is mandatory for the students of 2nd year to pass the concerning examination. Anniversary of national heroes, tree plantation, blood donation, cleanliness drive, social work, etc cover the topics such as human values and professional ethics.

Teaching-learning and Evaluation

The college has a continuous assessment mechanism to enhance learning experience. Student centric methods such as experimental learning, participative learning and problem solving methodologies are used, Extra lectures, classroom interactions, continuous counselling sessions, coaching, personal guidance, study tour and problem solving session are conducted for learners. Guest lectures, essay competitions, singing competition and cultural programs are conducted.

Modern ICT tools are used by the teachers effectively. Teachers prepare PPTs on syllabus and audio, video clips from internet are used for effective teaching. Class tests, unit tests are conducted. Home assignments, seminars, presentations, field works and excursions are arranged. Practical Examination, project work, viva-voce, poster competitions, exhibitions are conducted. The effective implementation of the evaluation and reform in CIE are carried out by the teachers. The college follows transparency in its internal assessment. Department Head monitors internal assessment. The examination committee sorts out grievances related to examination. All the data of examination is computerised and saved for analysis and future reference. The care of academic audit is taken through reviews of teaching learning and evaluation process, Time Table committee, IQAC and the principal monitor implementation with its adherence to the academic calendar.

Research, Innovations and Extension

The college provides an opportunity to the students to update their knowledge about recent technologies and changes in the field of agriculture by participating in the concerning workshops. The college motivates the

students to prepare wallpapers, posters for exhibition and participate in quiz and essay competitions. To monitor and address the issues of research, the college has a research promotion system.

To enhance students knowledge various activities like regional visits, guest lectures, essay competitions, training sessions, quiz, poster competitions are regularly organised. Historical and geographical places are also visited time to time, to create awareness about conservation of these places among the students.

Through MoUs with other institutes, the college departments implement various activities like exchange of student's internships, field visits for professional training and research. Having 27 research scholars in it, the college Ph.D, Research Centre becomes a centre of fascination and motivation for the students aspiring to pursue research in future. Besides our history and Marathi faculties 4 more Ph.D supervisors are attached to our research cell. A workshop to prepare an objective syllabus on research methodology was also conducted at the college as a result of which the college faculties have published 23 books and 114 research papers, of them 8 in UGC care list, in National and International journals. The college also seeks pride to have 90% Ph.D holder faculties, most of them being Ph.D supervisors

The college has undertaken various programs to work on Swachh Bharat Abhiyan, AIDS, gender equality etc. A team of committed faculty members and various departments of the college engage students in community development programs such as NSS camp, Social awareness programs, women empowerment, tree plantation, voter's awareness, leprosy eradication, HIV tests, cleanliness of statues, environment awareness, eradication of plastic bags, blood donation camps, yoga and meditation camps, hemoglobin check up, nutrition diet renovation of ancient temples, literacy rally, etc. Relevant programmes are also run by the College Incubation Centre and IPR Cell.

Infrastructure and Learning Resources

With a campus spread in large area, the college has its rental building situated in New Town, Badnera. Shri Gajanan Maharaj Shikshan Sanstha, Amravati running this college has recently signed an agreement to purchase one and half acres of land to construct a new college building in near future. The existing college provides and creates adequate learning resources and facilities. Updation and augmentation of infrastructure are done with the financial aid from the parent body as per requirement. Classrooms, administrative office along with principal's office and a Library are well equipped and furnished. ICT facilities with a computer lab are available as an additional teaching and learning facilities. We have 2 ICT Labs Excluding the office, the college has total 8 computers with Wi-Fi facility for academic use. The college gives it's heed to NAAC and IQAC Cell. The college has a spacious playground with games and sports facilities. Ancillary facilities are provided for indoor games

The college library is partially automated from the academic session 2018 – 2019 and is using Integrated Library Management System ILMS with e-granthalaya. It has a learning facility with three computer systems.

The college provides/allocates funds in its annual budget for procurement, up-gradation and maintenance of ICT facilities. The college CDC is the topmost body constituted as per rules and regulations. Utmost importance is given to cleanship and maintenance of the class rooms, administrative building, toilets and the whole premises.

Student Support and Progression

The college has formed various committees for welfare of students. Women empowerment cell, women redressal committee, career counselling and guidance committee, anti ragging committee are working seriously in this direction through transparent mechanism. Many students get benefited through skill enhancement initiatives such as ICT computing skills, soft skills, language and communication skills, yoga, physical fitness, health and hygiene. Students actively support and offer their participation in organising and arranging different programs and also give their suggestions and demands to the concerning authority. Positive recommendations and suggestions proposed by the alumni are taken into consideration. Alumni also contributes and supports in successful organisation of various events such as blood donation camp, health checkup camp, college annual function, tree plantation and other sports and cultural activities. Many students won awards and medals for their outstanding performance in sports and cultural competitions held at University, National, International levels. As per the existing rules and regulations, government scholarships and free-ships are provided to the needy and eligible students. Concessions and scholarships as per government policies are given to the students. Many of our students are highly benefited through the guidance provided to them about competitive exams by career counselling committee. After graduation, many of our students pursued and are pursuing their post graduation studies. Many students aspiring to seek job in government or in other sectors are well placed in government or corporate or other sectors.

The college has a registered Alumni Association that contributes in a various ways to the college.

Governance, Leadership and Management

All the needs of the institution are looked after by the main bodies i.e. the governing body and CDC. These bodies monitor the details of meetings held and the decisions taken by the college development committee regarding finance, infrastructure, appointment, promotion of teaching and non teaching staff, research and extension activities, etc. The issues concerning college development are frequently discussed by the management representatives during their visits.

The institution provides various opportunities for overall growth of students to meet the vision and mission. Faculties have active participation in major decision making bodies like CDC/IQAC there is a liberty for teaching and non teaching staff members to share their suggestions and recommendations in staff council meetings. The decisions of the management are communicated to the staff by the principal. Head of every department is the root level observer having the authority to co-ordinate and to check the academic work. Each department takes it's responsibility to assign teaching workload. Heads provide their support in overall academic works.

Proper initiatives have been taken by the college to render quality to its various units. The perspective plans and policies are prepared. These plans and policies are based on the activities proposed by various departments for the calendar year.

Institutional Values and Best Practices

Our college is situated in Amravati Muncipal Corporation area. Belonging to nearby villages, most of our students mostly belong to backward communities such as SC, ST, OBC, EBC that increases our responsibility as an institution and governing body. Therefore it is our responsibility to bring them in main-

stream of national education

The college ensures highest priority to safety and security of students, staff and infrastructure of the college. Not a single incident regarding the safety and security of the students ever occurred since establishment of the college . The college organises various programs, activities, seminars under women empowerment committee for generating positive energy and outlook for students' emotional, intellectual social and interpersonal development.

The College campus is always kept clean and waste-free. A concerning committee pays attention towards maintaining expected cleanliness. It resolves issues of cleanliness and waste disposal. We attempt to maintain plastic bag free campus. There is rainwater and waste water harvesting system in the college and a bore-well is used for maintaining greenery in the campus. The college also has a system to recycle organic waste. Attempts have been made to save energy through use of low power consuming appliances life LED bulbs, tube lights, etc. By celebrating anniversary of great personalities, attempts are made to cultivate their thoughts among the students. Complete transparency is maintained while conducting different auxiliary functions. Keeping in view healthy citizens as an asset, the college implemented two best practices namely health awareness programs and environment awareness programs with a vision "Better Environment for Better Tomorrow".

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NARAYANRAO RANA MAHAVIDYALAYA BADNERA, NEW TOWN, BADNERA,TQ DIST AMRAVATI.
Address	New Town, Badnera, Tq. Dist. Amravati
City	Amravati
State	Maharashtra
Pin	444701
Website	www.nrmbadnera.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Gopal Shaligram Vairale	0721-580374	9420519959	-	artscollegebadnera@gmail.com
IQAC / CIQA coordinator	Satish Kashirao Khode	0721-2580374	9423425596	-	satishkkhode13@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	New Town, Badnera, Tq. Dist. Amravati	Urban	2.39	805.91

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	Marathi	360	214
UG	BA,English	36	HSC	Marathi	360	2
UG	BA,Marathi	36	HSC	Marathi	360	52
UG	BA,Marathi	0	HSC		360	214
UG	BA,History	0	HSC		360	132
UG	BA,Economics	0	HSC		360	59
UG	BA,Sociology	0	HSC		360	85
UG	BA,Political Science	0	HSC		360	145
UG	BA,Geography	0	HSC		360	141
UG	BA,Home Economics	0	HSC		360	25
UG	BCom,Commerce	0	HSC		360	5
Doctoral (Ph.D)	PhD or DPhil,Marathi	0	M.A. Marathi	Marathi	3	3
Doctoral (Ph.D)	PhD or DPhil,History	0	M.A. History	Marathi	24	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				6				3
Recruited	0	1	0	1	5	1	0	6	2	1	0	3
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	6	1	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	5	1	0	1	1	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	133	0	0	0	133
	Female	86	0	0	0	86
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	15	0	0	0	15
	Female	12	0	0	0	12
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	61	52	58	79
	Female	51	54	56	79
	Others	0	0	0	0
ST	Male	4	3	6	6
	Female	3	2	4	5
	Others	0	0	0	0
OBC	Male	49	45	59	72
	Female	46	49	52	107
	Others	0	0	0	0
General	Male	3	7	8	18
	Female	3	2	3	9
	Others	0	0	0	0
Others	Male	9	1	21	23
	Female	8	3	7	18
	Others	0	0	0	0
Total		237	218	274	416

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Having Arts and Commerce faculties, Narayanrao Rana Mahavidyalaya is a multi-faculty college. Further the college is planning to get transformed into an inter-disciplinary institution. The college is also planning to start P.G.Courses after proper infrastructural augmentation. Since S.G.B.A.U has implemented CBCS pattern from the academic year 2022-2023, several credit based courses like personality development, communication skills, environmental education, community engagement and service, value based education etc have been introduced. Flexible curriculum for undergraduate students has been offered as skill based training programme, certificate courses related to basic arts, crafts
2. Academic bank of credits (ABC):	After introduction of CBCS pattern, the whole system is passing through the stage of transition. The process to establish a centralized database to store digitally the academic credits earned by the students from various courses so that the credit earned by a student enters into the programme again. Attempts are being made to create a proper technical support system for monitoring ABC.
3. Skill development:	The institution has already been conducting skill based courses like a course on journalism, beauty parlour etc, besides introduction to CBCS pattern by the varsity. The institution is providing value based education to inculcate positivity among the learners that include humanistic approach, ethical human and constitutional values.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote/integrate the local language, art and culture compulsory activities like discussions/interactions, literary activities etc. have been added in the curriculum in local languages It fetches extra credits to the students, this changes will also increase employment opportunities for the teachers and subject experts of these languages. Frequent field visits to local museums/heritage sites would create a sense of awareness among the students that makes them value their culture and traditions. This would also serve as a boost to tourism sector.
5. Focus on Outcome based education (OBE):	LOCF (Learning Outcome based Curriculum) aims to bring about uniformity in syllabus for all programmes in all the affiliated colleges in all Maharashtra

	Universities. However, variety in approaches, of teaching learning process like lectures, seminars, tutorials, workshops, practical and project based learning, internships, apprenticeships and research work, is suggested to some extent. The outcome of student's learning should be defined in terms of knowledge, skills, understanding values and employability. It will bring higher quality, equality and integrity in the system. Our institution, being affiliated to S.G.B.Amravati University, is following guidelines and directions of the varsity as and when issued.
6. Distance education/online education:	During the Covid-19 pandemic online classes were conducted very effectively by all the college faculties. Both teachers and learners experienced on-line teaching and evaluation process through different open source software, WhatsApp, YouTube, Zoom, etc were used effectively. The college also aims at opening centre of Open University so as to offer a facility, particularly to the students, unable to enroll as regular students, to pursue higher education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club Dr. Gopal S. Vairale - Chairman Dr. Sangita G. Bhangiya - Co-ordinator Ms. Trupti Kandalkar, Member (B.A.-III) Ms. Chaitali Kharde, Member (B.A.-II) Ms. Shweta Amte, Member (B.A.-II) Mr. Prajwal Wagade, Member (B.A.-II) Mr. Vishwadeep Raut, Member (B.A.-II) Mr. Rohan Panchare, Member (B.A.-I) Mr. Bhumiraj Lakade, Member (B.A.-I) Mr. Gaurav Sawale, Member (B.A.-I) Mr. Kuldeep Sawale, Member (B.A.-I)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	The department of Political Science and NSS unit of the college have been conducting activities in promoting electoral literacy among the society viz. Electoral Registration Awareness Rally, Voters Registration Campaign, Guest lecture for linking Voter Card to Aadhar Card. The faculty of the college regularly participates in the administration of

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	elections as the Presiding/polling officers. The college students assists the voters to identify their names in the voter list at the various polling centers at native places. The students also give connivance to the disabled and senior citizens to drive them to the polling stations from their home.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	National Voter Day is celebrated to promote electoral literacy among the students. The Dept. of Political Science apart from conducting Voter's awareness Programs, conduct Voters Enrollment Drive in the College.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The NSS and Department of Political Science organised program for enrollment of students above 18 years as voters in the electoral roll. The alumni of the college takes initiative to register the students of the college.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
238	218	274	416	404

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 9

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	09	09	09

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.07	3.28	11.30	11.93	9.06

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institute is an affiliated college to Sant Gadge Bana Amravati University, Amravati hence we follow the curriculum designed by the same University.

For effective curriculum delivery institution follows following aspects

- The College ensures effective curriculum delivery through a well planned and documented process.
- Academic Calendar prepared every year by the institution
- The faculty members are briefed on the academic activities of the college at the firsts meeting of the commencement of every academic year.
- Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester.
- Each teacher is provided with an academic diary containing timetable ,workload, Annual/semester teaching plan, actual, teaching plan and academic and administrative committee responsibilities.
- The timetable committee prepares a general time table and Head of the Department of concerned department prepares departmental time table.
- For the effective transmission and deliver curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, students seminars, assignment, tutorials,
- Question paper solving and EVS projects·
- Unit test, Group Discussion and seminar Presentation are conducted on the taught protion by the faculties
- Unit Test, Group Examination project Assignment and Viva-voce are conducted as a part of internal evaluation of the students.
- The college conducted Induction Programme for First year student .The Principal of the college addressed the newly admitted students to make them aware of various facilities, rules and regulations and examination related activities.
- College also provides special guidance and organizes special programmes for the slow and Advanced Learners.
- At the end of every academic year ,IQAC collects feedback on curricula from all the stakeholders, it is then analyzed.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 6.32

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	0	46	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Gender :

Internal Complaint Committee Cell (Women's Redressal Cell) is activated in the institute which takes care of the safety and welfare of the girls. The students are acquainted with the concepts like gender equality.

The course content helps in communicating these ideas very effectively to the students curricular program arranged at regular intervals in the college and help in spreading the message of gender equality. The college organizes special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as womens' safety, dowry, women's health. Yoga and Meditation Program, International Women's Day, Female feticide Laws and Acts for women etc. The college has opted the subject like Home-Economics in BA Curricula which develops the all-round personality, employability, skill and human values among students.

Environment and Sustainability :

The Environment Studies is the compulsory subject for the students of the Second Year to complete Degree. Faculties make students aware of the basic components of environment and their applications in various fields. The articles, poems included in the syllabus address the environmental issue. Institute organizes programs on AIDS awareness, Cleanliness, Right to Vote, Rain water-harvesting, Campaigns like 'say no to Plastic Bags' etc.

Human Values and Professional Ethics :

Subjects like language and Social Sciences help in inculcating human values in young students. A clear reflection of the values included in the syllabus can be seen in the activities conducted by the college. Essential educational skills go hand in hand with the human values and the college has left no stone unturned.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.75

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 47

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 69.61

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
110	94	175	199	233

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
233	233	233	233	233

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 55.37

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
59	55	65	74	82

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2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
121	121	121	121	121

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.75

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

All the departments apply traditional, ICT base and student centric method in the teaching and learning process that helps the holistic development of the students. While teaching a particular subject, basic concepts of the topic are explained in classroom teaching. Short notes and important points are given so as to clear the ideas of students. This methodology helps to understand the subject comprehensively. Secondly Question- Answer method has been applied in the classroom teaching. It encourages the student to ask question and also clears their doubts. In regular classroom teaching teachers use experimental learning, classroom seminars, group discussions, project works and field visits. Geography and Home-Economics departments conduct laboratory experiments. Knowledge corner and News paper cuttings are

regularly run by the department of political science to keep students updated about political news. Visits to old age home, Place of Scheduled Tribe and other social and historical sites by departments like political science, history and geography offer genuine experience to the learners. Study tours encourage participation of students. Assignments, group discussion, seminar, debates, quizzes, exhibitions, case studies etc are conducted by the various departments. Extra curriculum activities are regularly conducted by the college NSS, culture committee and department of sports. We have four colour holders in sports in last five years. Extra curriculum activities, sports and cultural activities help in developing the overall personality of the students.

For effective teaching learning process we have adopted innovative teaching methods beside the traditional teaching learning methods. E-learning resources are frequently used by teachers for the effective transfer of knowledge. The college has two ICT enabled classroom. All the teachers make use of the ICT tools in teaching. Most of the teachers prepare PPT and present on projector. Judicious use of social media like WhatsApp, YouTube are also made for the easy transfer of information. Seminars and paper presentations on projector are also conducted for the benefit of the students. The college also organizes technical workshops, guest lectures and guidance for professionals in this context. The college has signed MOUs with some NGOs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 81.4

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Several initiatives have been taken by Sant Gadge Baba Amravati University, from time to time to upgrade and enhance examination reforms and develop the skilled minds and hands. The university introduced the semester system (SCGS) from the academic year 2017-18 for BA part 1 course. The semester system with CGPA pattern has been adopted by our parent University and from 2022 - 23 CBCS pattern has been adopted.

At the beginning of every year teachers devote initial lectures on introducing the examination pattern and evaluation system. Our institute has been making continuous efforts to enhance qualitative assessment. Each department with the support of the examination department has adopted a continuous internal evaluation process. Institute follows rules and regulations of Sant Gadge Baba Amravati University, Amravati for assessment and evaluation. The summative exams of it's semester of course as English, English Literature, Marathi, Marathi Literature, Sociology, Political Science, Economics, History has 80% weightage to the theory and the remaining 20% weightage has been given to internal assessment. Geography and Home economics are practical subjects giving 30% weightage to the practical.

The following measures have been implemented

- Teaching plan prepared by every faculty.

- Class test, unit test conducted
- Beside this, open book test, surprise test, home assignment, seminars, quizzes, presentation and field works are arranged to test the level of learning
- As well as viva-voce, practical examination, project work, poster competition, exhibitions are conducted every year.
- College examination committee is formed for the smooth conducting and to monitor.
- The record of the internal assessment is maintained by the respective departments.
- Examination committee is constituted in college to look after college examination. It maintains the whole record of question papers, marksheets, attendance etc
- The institution monitors the progress and performance of students through academic performance participation in co curricular and extra curriculum activities.
- The academic performance of the students is monitored by observing the student's performance in classroom through discussion, interaction, group discussion, presentation, class seminar, PPT presentation and internal examination.

There is a mechanism to deal with examination related grievances which is transparent, time bound and efficient. The officer incharge has been appointed and examination committee is formed to monitor and supervise examination related activities. The committee meets frequently to discuss various issues including redressal of grievances. In case of any grievances a student submits written application in details. The grievances regarding the entry of marks, mistakes in name, passing rules etc are resolved immediately by verifying the records.

- If the students have any difficulty in filing up examination form, the grievance of the concerned student is solved by the office.
- In case of short falling in the incentive marks of sports, cultural activities, NSS, blood donation and internal, practical marks office staff personally looks into the matter and set the issue in a right way.
- Officer in charge of examination handles all grievances pertaining to the examination and the same are communicated to affiliated university through the principal.
- The grievances pertaining to examination are immediately settled by the examination committee

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

- Program outcomes, program specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the College Website.
- Though the curriculum of the various programmes is designed by the university, the institute has

defined the programme outcomes for each program offered by the college.
- The college prospectus also gives a list of programmes and the courses offered.
- All the departments who conduct regular programmes along with specific additional courses are asked to define their programme and course outcomes.
- These outcomes are confirmed by the teachers of every department in departmental meetings and then they are uploaded on the college website. These are also communicated to the student in regular classes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The college is affiliated to Sant Gadge Baba Amravati University Amravati and follows the syllabus prescribed by the University. The syllabus is formulated by the Board of studies and then finally approved by the academic council of University. Programs specific outcomes and course outcomes are defined by Head of the Department after having discussion with faculty members and then submit to IQAC for approval.

The institution ensures that the outcomes stated by the institution are received by the stakeholders.

- The evaluation system and student feedback ensure that the course objectives are received through proper channels by the students.
- Programme specific outcomes are measured through both academic and non-academic performances of the students.
- The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured.
- Class-Tests and the Unit Tests are conducted to check the stated objectives of the programmes. The process helps in knowing the weakness and the strength of the students.
- Preparation of teaching plan and maintenance of the work diary also helps the teacher and the student to focus on the predefined activities to achieve the outcome.
- Apart from the written tests, assignments and seminars are given to the students to enable them to gain more knowledge on the subject.
- The subjects in which the student seems to lag behind are taken for remedial classes.

- As a result of this continuous and constant mentoring from the qualified and enthusiastic faculty members, the institution was able to make many students to score distinctions, achieve medals and attain honors.
- Many of our students have participated in Inter-Collegiate Fests, Sports Meets of state and national level and have brought accolades to the institution.

- The extracurricular activities such as NSS and Sports have made our students achieve many awards and grades which are highly exemplary of the attainment of the outcomes as mentioned.
- The evaluation of the attainment of program-specific outcome is key to assure the quality enhancement process of an institution.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 53.89

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	44	50	39	24

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
54	48	52	102	65

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.5

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

 Incubation Centre - Narayanrao Rana Mahavidyalaya (NRM) has created and working eagarly on an ecosystem for innovations, development of entreprenuership approach among students.Institution is working on the functioning of the Incubation Centre in the college. Incubation Centre is established in the college in the chairmanship of principal of the college to promoting An Entrepreneurial Mindset. NRM is continually motivating students to become Entrepreneur. This Center is guiding students for Entrepreneurship & Start -up. Incubation Centre has organized workshop on the entrepreneurship & start-ups. Guidance of the renowned industralist is taken in this regard.

Intellectual Property Right (IPR)- An Intellectual Property Right (IPR) Cell has been formed at Narayanrao Rana Mahavidyalaya to impart knowledge to the students of the college about IPR, Copy Rights and Trade mark.IPR Cell is established in the college in the chairmanship of principal of the college. IPR cell has organized two Guest lecture on the concept of Intellectual property rights and the concepts of Trademark and Copyright.

Collaboration- Collaborative research partnerships with academic institutes are encouraged and fostered.Industrial visits for students and faculties,field and site visits of students, expert lectures by industry personals for students will be organized for students.Mahavidyalaya has also done a collaboration between College of Social Work Badnera for Inter Library Loan Services through which books can be

transfered among the colleges.

Research- The institute has a well-defined and published research promotion ideas. Faculty members are encouraged to do research on various contemporary subjects and which will be fruitful for society and helpful for research scholars .College have established Sant Gadge Baba Amravati University approved Research Centre in Histoy and Marathi. through this centre research supervisors are attached from various subjecs and institutions. 27 students have registered for Ph D programs and the numbers are increasing every year. Faculty from college have published 114 research papers in peer reviewed journals and 8 papers in UGC CARE listed journals. 23 Books of faculties are published with ISBN Number.15 chapter in books are published.16 conferance procceding .Research tours and visits of the research scholars is taken for the on the site experience.

The activities carried out by the Incubation Centre was very much helpful for the students to make them aware regarding entrepreneurship.The guest lecture of renowned industrialist open up the new horizon in this field.Guest lecture on Intellectual Property Rights also was also helpful to understand the new concepts of copyrights and trademark. Collaborations with various institutions also helpful in student exchange which is beneficial for the knowledge transfer. Research activities of the Research Centre also become good opportunity in the field of knowledge transfer.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 10

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	5	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.89

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	08	07	02	02

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.44

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	02	02	06

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File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Narayanarao Rana College is very active in carrying out social useful activities under National Service Scheme and other departments of college. In the last five years, Narayanrao Rana Mahavidyalaya has undertaken various activities like leprosy mission, visit to old age homes, World Women's Day celebration emphasizing on women empowerment, child marriage prohibition program, giving messages to the society through birth anniversary of various great leaders through National Service Scheme. Swachh Bharat Abhiyan, Voter Awareness Rally, Tree Plantation, Blood Donation Camp, Covid 19 Vaccination, Cleanliness Campaign, Environment Friendly Ganesha Idol Making Training through these activities students of the college has done an important work of creating awareness in the society.

Similarly, the college has done tremendous work to raise public awareness about environment and cleanliness by taking various health related activities like blood donation camp, tobacco prevention program, anti-dengue malaria spraying, Surya Namaskar camp, railway station cleanliness campaign, plastic bag free campus with the help of the students and the community around the college. By carrying out activities like this, the college created the motivation to go and work in the society from the mind and thought of the students. This kind of activities created in the minds of the students that they are a part of the society and that they owe something to the society. Student's participation in these activities was very active and immense.

These activities created a sense of unity among the children to work together. Seeing the college children working, the people of the society also started taking initiative to do such kind of useful work for the society. People of all castes, religions and creeds came together to contribute to the work of clean environment and awareness. Everyone took notice of the health related work done by the college during the time of Covid 19. A covid-19 vaccination camp was also organized in the college to vaccinate many people. As proof of this, many people took the covid-19 vaccine in the vaccination camp conducted in the college. The students of the college also actively participated in leprosy prevention program and the students of the college also did the work of creating awareness about leprosy which was ostracized from the society. Through this philanthropic work, student's became aware of various issues of the society.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nil

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 28

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	3	5	7	7

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for*

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has campus of 9698 sq.mtrs. area and its built-up area is 805.91 sq.mtrs. There are 20 specious rooms and various section are situated, which includes Administration Office, Principal Cabin, Seminar Hall, Class Rooms, Library, Common Room, Home-Economics Lab, Geography Lab, Department of Physical Education & Sports, N.S.S. Room, English, Marathi, History, Political Science, Economics& Sociology. Our College Office is well furnished and computerized and having ICT Tools. The functioning of office is student centric. The Staff Room and Library have facilities like basic furniture & CCTV. The location of Principal Cabin is just near to administrative Office hence convenient for students. The facility of electricity is provided in each class. It also has LCD projector. There are computers along with Printer and xerox machine for examination and other official work. Total 08 CCTV Cameras have been provided in the college premises to curb ragging security and to stop malpractices. The seminar hall is generally/ widely used for cultural and other programs. Some faculties use the ICT Room for presenting seminars and teaching-learning process. Apart from this, a total 08 computers are available in the college. IQAC cell caters to the educational and administrative needs of the students and staff. Dustbins are kept in the college premises, administrative office, staff room, girls common room, examination department, washroom, and in all departments to maintain cleanliness.

The college has providesclean drinking water. An aqua purifier water is also available for students. The library is rich in its repository, on date 2439 books (Text Books & Reference Books) and 05 periodicals are available to cater to the needs of students.

In the physical education departmentthere is adequate space for the students in the terms of physical exercise and sports. College campusis connected with100 Mbps bandwidth. Networking centers are available for facilitating the teaching and learning process. The college has mike system.

Sports Facilities :- Department of physical education encourages students by providing expert coaching for various games. Number of students participate in all Inter- collegiate, University, State and National Levels sports activities and Competitions. The Institute encouraged the students for participation in different events and competitions at Inter Collegiate, University, State and National Levels. The students are financially assisted to participate Inter-Collegiate University, State and National Level Competitions. Yoga Day is organized by the Department of Sports every year.

Cultural Facilities :- The Institute encouraged the students for participation in different events – mimes, plays, folk dance, essay competition, poster presentation, fancy dress competition, one act plays etc. All college students have available open stage for the performance and presentation of curriculum activities.

Expertise knowledge is given to participated students. The students are financially assisted to participate in Youth festival organized by Sant GadgeBaba Amravati University, Amravati. For this our institute constituted a separate cultural committee which maintains all the records related to cultural activities. Many of our students participated in the cultural activities.

File Description	Document
Upload Additional information	View Document

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 5.07

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.71	0.35	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The Library is the major learning resource of the institute and the library is partially automated all the work of library is done manually as well as on software.The e-granthalaya software is using as Integrated Library Management System (ILMS). Data entry work is in prgress. The library is knowledge source of Institute and provides adequate services to its user. The library has a collection of 2439 books (Text Books + Reference Books) and 05 periodicals library fulfill the need of faculties ,students and other

staff members of the college community library also serves to outside users.

The library has a reading room which has a capacity of around 20 students.Circulation of books is done manually. The library is having the membership of the National Digital Library. The library offer various services to its users like Circulation Services Library Orientations, Book Bank facility, Interlibrary loan Services and Reference Services and Library develops Google sites provides various useful link through students accessed various useful academic e-resources.

Most of the subjects e-book downloaded on desktop in the library .Students can download and store on his pen drive . Library department and Marathi department organized Wachan Prerana Divas programme birth annivarsary of Dr.A.P.J.Abdul Kalam dated on 15 Oct.2020 organised Google online Quiz competition various students participated this quiz competition .On birth annivarsary of Dr.S.R.Ranganathan (Father of Library and Information Science in India) organized by library department .On occasion of Ranganathan day arranged guest lectures on use of academic e-resources, Information literacy, etc.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Our college has a total 15 computers of which 07 are use by various departments and 08 computers are used exclusively for students. Our computer lab has 06 computers. Excluding 01 computer used by the Librarian, the library provides the required service for the students through 02 more computers with internet facility there. The college has purchased 06 mores computers to replace the outdated and beyond repair computers. We have an ICT lab with fix LCD projector. Another ICT lab has an interactive display board of 65" that the college obtained from the Government in 2022-23. The first ICT lab has computer while the another one has 01 laptop alongwith 01 computer and printer. Adequate numbers of printers are available those cater to the need of office, IQAC, Ph.D. Research Center and all the 11 others concerned. Most of computers have LAN and Wi-Fi connectivity. The faculties also used their mobile phones in teaching & learning process on different occasions. The Institute keeps updating its internet service. The current speed of our internet is 100 mbps. The active web-site of our college is being updated with many new essential features and basic elements from time to time.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 119

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 2

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 2.05

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.21	0.20	0.26	0.085	0.08

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 52.65

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
92	121	130	234	239

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 24.71

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
75	88	80	60	80

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.32

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	10	08	07

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	44	50	39	24

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document]()
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 4.03

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	12	12	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

A co-education college in the Vidarbha region, our college was established in 1998. Since its establishment, several students got education from our institution. Many of our past students are a part of

our existing Alumni Association now. Though we didn't get it registered earlier, the Association is now registered under Societies registration Act, Reg. No. MH/Amravati/0000151/2023 with the Assistant Register of Societies, Amravati on 24 /03 /2023.

Many alumnus of the institution are well known in their respective fields such as Education, Administration, Literature, Sports, Agriculture, Business Judiciary, Politics, Social Work etc. The college provides an opportunity to the alumnae to share their experience with the admitted students through an Alumni meet convened every year. Through such meetings and What's App group, our students get motivated largely either to pursue higher, education (P.G. Courses) or to become a professionals, administrators or likewise. Though we did not raise funds through unregistered/registered Alumni Association by now, attempts will be made to raise funds from the capable alumnae so as to use them for overall development of this institution in near future.

The office bearers of our Alumni Association are as under :

The registered Alumni Association

1 Dr. Ram Ashok Khandar

2 Mr. Ajay Ramesh Navkhare

3 Mr. Swapnil Ravindra Maldhure

4 Dr. Amol Ramesh Borkar

5 Mr. Suraj Eknath Madankar

6 Ku. Vaishali Haridas Akhare

7 Mr. Ajay Anandrao Sahare

8 Ku. Swati David Meshram

9 Dr. Vilas Pundurang Bansod

10 Somesh Pandurang Mohod

11 Surabha Ganeshrao Ade

Besides attended regular annual meets, the alumnae contribute largely to the institute through their active participation in several college activities such as annual social gathering, N.S.S. special camps, blood donation, health check-up, camps plantation, other cultural activities and other social activities conducted in nearby urban and rural areas.

Due consideration is given to feedbacks and suggestions of the alumni and the same is implemented by the college where ever possible. Alumni Association plays a vital role to create amicable atmosphere in the institution.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Our Vision

" TamasomaJyotirgamaya"

Our vision is that "May the light of knowledge remove the darkness of ignorance."

Our Mission

- To impart qualitative and valuable service in the field of education to the residents of Badnera Rly and nearby areas.
- To attain community and social development through infrastructural facilities of the institution.
- To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the society and nations as most responsible citizen.
- To aim at overall personality development of the students through extra-curricular activities in association with various Social and Cultural organizations.
- To provide platform to the students by giving them an opportunity to face all the challenges to the Competitive world with almost utilization of their potential in sports, athletics and other events.

Our institute is run by ShriGajananMaharajShikshanSanstha, Amravati. Our emphasis in the process of governance is to ensure transparency, democracy and inclusiveness. We have taken due care to give representation to all the sections of the society in the Governing Body and the College Development Committee (formerly known as the LMC or Local Management Committee). Teachers, students and non-teaching staff members are also adequately represented on both these bodies as per UGC norms and the Maharashtra Public Universities Act, 2016. The Governing Body is always taking efforts for providing quality education to all the sections of the society to empower them. Educationists, Researchers, Social Activists, Industrialists, Principal, Teachers, Non- teaching staff and students get representations in the key decision-making bodies of the institution like Governing Body and College Development Committee. Teachers play a vital and integral part of the IQAC which is another important decision-making body of the institution. Students, non-teaching staff and experts from the society also get representation in the IQAC. The Governing Body makes the key policy decisions and considers important proposals for the development of the institution. The College Development Committee makes decisions regarding the important issues by resolving it in time bound period. In the admission process, we follow first come first served basis. The Principal looks after routine administration having full autonomy despite of being responsible to the Governing Body and the College Development Committee. He works in close coordination with the IQAC toensure quality in the overall functioning of the college. There are various committees consisting of the teaching, non-teaching staff and students for smooth functioning of the college.

With respect to vision and mission, the institute has a perspective plans which include:

- To strengthen value-added courses. Augmentation of institution Infrastructure
- To organise various special programs for the slow learners.
- Increasing activities to address various social and national issues to acquire moral, social, cultural and environmental values
- To arrange a number of extension and research programmes in collaboration with Government agencies/NGOs, through NSS.
- To establish well-furnished Administrative Office
- To initiate student centric teaching methods

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Narayanrao Rana MahavidyalayaBadnera has prepared a strategic plan. While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions which are received from the IQAC, the Students, Faculty, Staff, Alumnae, Employers and the Management. This plan included development of Academic and institute Infrastructure, Green Initiatives and Campus Beautification, Development of ICT, etc.

Perspective Plan

Curricular Aspects

- To introduce certificate courses for better career opportunities and professional development. Propose to augment academic infrastructure.
- To establish the well-structured feedback system on curriculum from all the stake holders.
- To inspire teaching faculty to assign the students through (PAT) Pre-Aptitude Test for the First year's students.

Teaching Learning and Evaluation:

- To initiate student centric teaching methods.
- To promote the faculty to use ICT based teaching methodology.
- To plan special programs for the slow learners.

- To invite guest faculties and eminent personalities to our college for benefit of our teaching faculty and students.

Research Consultancy and Extension:

- To encourage teaching faculty to publish research papers in indexed research journals, book chapters etc.
- To conduct outreach programme with the help of NSS.
- To enhance the quality of MOU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.

Infrastructure and Learning Resources:

- To make improvement in infrastructure facilities like library is. Situated in separately.
- To make use of LED bulbs.
- Augmentation of the sport's infrastructural facilities.
- To acknowledge, Research Centrer of Ph.D. in the subject History and Marathi of SantGadge Baba Amravati, University.

Student Support and Progression:

- Organize study tours, industrial visits, field visits. etc
- To register 'Alumnae Association" under the Maharashtra Institute Registration Act 1960.
- To establish MOU for student's his academic purposes.

Governance Leadership and Management:

Vision and Mission of the institute will be communicated efficientlyto all the stake holders.

The management and employees will work together for the betterment of the institute. Faculties will be promoted and motivated to attend the faculty development programmes.

Annual performance appraisal system to be formalized for teaching and non-teaching staff.

Innovations and Best Practices:

- College ensures clean and hygienic campus.
- Energy conservation by reducing Electricity consumption through installation of LED bulbs.
- The College will take initiative in conducting regular green audit.
- The college will promote eco-friendly campus.
- To construct rain water harvesting.
- To take care of waste management.

The one activity successfully implemented on the strategic plan is Augmentation of institution Infrastructure The principal office, administration office, Girls' common room and Seminar hall has been constructed and ready to use for the faculties, Non-teaching staff and students. Rain water harvesting is working properly and library shifted separately and working properly. It was decided to provide

departments to the IQAC, English, History, Marathi, Geography,

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System for teaching and non-teaching staff:

The institution has been strictly following UGC's (PBAS) Performance Based Appraisal System for the teaching staff since it was implemented in 2010. The teachers filled their PBAS forms by the end of every academic session and filed them in the college office. These Self-Performance Based Appraisal System performs are scrutinized by screening committee every academic year. After verification by the Principal and Office Superintendent, these forms are used for the placement and promotion of the teachers for Career Advancement Scheme. The placement committee, consisting management representative, Vice-Chancellor nominees, Subject experts and state government representative, revived these forms of all the teachers who are placed for Career Advancement i.e. AGP 6000 to 7000, AGP 7000 to 8000, AGP 8000 to 9000 for Associate Professors and AGP 9000 to 10000 for Professor Grade. All the teachers submitted

their Self- Performance Based Appraisal System forms. Like the teaching staff, the college also followed the procedure of the Self-Performance Based Appraisal System for the non-teaching staff every academic year. All the non-teaching staff submitted their Self Performance Based Appraisal form. After screening and verification of these forms, college development committee, consisting President and Managements Representative recommend the non-teaching staff for placement and promotion.

Welfare measures for teaching and non-teaching staff :

Teaching & Non-Teaching staff are an important pillar of the institute so that institute has been promotingthe welfare of Teaching & Non-Teaching staff, allied to norms and procedure of Parent University, govt. ofMaharashtra institute has made entire welfare Schemes as follows.

1. The teaching and non-teaching staff are granted the different types of leaves such as, Medical leave,Earned leave as per the norms of State Government and the UGC.

2. The medical reimbursement facility is also available to the staff members as per the Government norms.

3. Duty leaves to teaching staff and encouraged to attend a seminar, conference, as well as promotes to nonteachingstaff to workshop.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative*

training programs during the last five years

Response: 20.51

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	08	05	01	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

1. Educational Fees: Educational fees are charged as per the university and government norms fromstudents for various grant-in-aid and self-finance coursesand Ph.D. Centre

2. Salary Grant: The College received salary grant from the State Government. For this, we used toprepare and send an annual budget of the estimated salary grant required to the state government.

Salarygrant includes the salaries of Full Time approved teachers and non-teaching staff and temporary teacherswho are appointed on clock hour basison granted posts.

Mobilisation of funds and the optimal utilisation of resources:

Mobilization of funds, resources and their optimum utilization is very important for the qualitative andquantitative development of the institute, regarding this institute has constructed a mechanism, through thismechanism institute also keeps the transparency in the mobilization of funds and recourses. In the processof mobilization of funds and optimum utilization, CDC is the apex body in the decision-making. Institutehas limited resources so that it has only one option for developing which is known as optimum utilizationof resources. All things regarding to the funds and resources are regulated by the principal and respectivecommittees after the approval of CDC

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) is one of the major policy making and implementing committeesin our college. It plans for development of quality parameters for the various academic and administrativeactivities. It monitors teaching learning, evaluation and research promotion. It coordinates between themanagement, the principal, the staff and the students. It has been striving hard for upgrading the academic,infrastructural and all support facilities in the institute to cater the needs of students. It has contributedsignificantly for institutionalizing the quality assurance strategies and processes.

Two best practices institutionalized as a result of IQAC initiatives:

1. **Use of ICT Aids:** In the initial stage the IQAC prepared the academic calendar and then prepared thetimetable as per the workloads. The academic diaries maintained by the faculties. The IQAC inspires theteaching faculties to provide computerised study materials to the students. They prepared advanced andslow learner lists and organised special programs for them. Some faculty used various apps and Googleproducts for teaching learning process. Some faculty launched online Pre-Aptitude for the First Yearstudents. The faculty applied the ICT tools and created teaching materials.

2. Implementation of Green Practices in the Campus:

The rapid urbanization and economic development at local, regional and global level has led to severalenvironmental and ecological crises. So the IQAC proposed to initiate various green practices to

maintaineco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Swach Bharat Abhiyan, Plastic Eradication, Earth day, Prog., International Yoga day, Clean and Beautiful Campus, Save Power. For the better implementation of greenpractices, IQAC distributed these activities to the various departments. Department of NSS and Sportsunits maintained clean and beautiful college campus. Because of these practices, eco-friendly and pollutionfree college campus and social awareness about renewable energy and e-waste management is developedamong the students and the community. Also IQAC took initiatives for rainwater harvesting and it worked properly and increased the level of ground water.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Even in 21 st century gender equity and sensitization is the major issue not in India but also in the world.

Gender equity and woman empowerment are the need of society. Our institution knows this fact that it

is beneficial for the holistic development of the nation and takes initiatives for gender equity and

sensitization. Apart from gender equity we promote programmes and activities for woman

empowerment.

Intuition's Woman Grievance Cell,women empowerment cell, and N.S.S take initiatives to organize such

activities. Girls' safety and security is the first priority of the institution in this case.

1 .Safety and Security :

Our institution gives first priority to Girls' safety and security. For this purpose, we have women

Empowerment cell, and 'Woman Grievance Redressel Cell'. These Cell are conscious about the issues

regarding girl students.Besides, we have Complaint Box placed by Police Department Badnera and they visit our college and take follow up of the complaint if any. The Woman empowerment cell and N. S.S organizes some programmes like-Hemoglobin Test,Guest Lecture about women health issues,Diet and safety and security.

The CCTV camera are installed in the college premises. As a health measure for female student and staff

the college has a vending machine also .

2..Common Room:

Our college has a Girls' Common Room.There is a well arrangement for girl students in

the common room. It is very useful for them as they come from rural and remote areas.

3. Programme for Gender equality ;

Honoring Women entrepreneurs, *'Shivi Band Mohim'* (Stop Cursing Campaign), *'Lathi kathi prashikshan'*

for safety, celebrating women's day and Savitri bai Fule jayanti.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is a vast country, with people belonging to different religions, community, culture and languages living amicably for centuries together. The rich traditions of tolerance, perseverance, plurality and assimilation have kept the identity of the country intact, and civilization thriving. Now a days, it is our duty to maintain such communal harmony to unite country. For this purpose we are always ready to contribute to maintain integrity and peace.

The institution's initiatives to maintain harmony and tolerance etc..

1.Sadbhabna Din Rally

2.Vachan Prerna Din (Dr. A PJ Abdul Kalam Jayanti)

3.Debate Competition

4.Independence Day (Deshbhakti geet spardha)

5.Republic Day

6.Gadagebaba Jayanti

7.Mahatma Gandhi Jayanti

8.Gandhi Vichar Sanskar Pariksha

9.Jijau Jayanti and Swami Vicekanand Jayanti

10 Chatrapati Shivaji Maharaj Jayanti

11.Savitribai Phule Jayanti

12.Mahatma Jyotiba Phule Jayanti

13.Dr. Babasaheb Ambedkar Jayanti

14.Blood Donation Camp

15 .Independence Day

16 .Constitution Day

17..Human Rights Day

18. .Voters' Sensitization Rally and Registration

19. .Reading/distribution of Constitution's Preamble

20 ..Democracy Day

21. 'Environment Day'

22. .International Yoga Day

23..National Sports Day (Major Dhyanchand Birth Anniversary)

24. .Teachers Day (Dr. Sarvpalli Radhakrushnan Birth Anniversary)

25 .World Consumer Day

26..World Population Day

27. Jagtik Marathi Din , Department of Marathi)

28. Maharashtra day (1 st may)(Honoring of sanitation workers in Municipal Corporation)

29. Forest Day

30. World Water Day

31. World Earth Day

32. World Sparrow Day

33. World Biodiversity.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice – 1

Better environment better tomorrow

Environment awareness

1. Objectives of the practice

1. Students should develop a harmonious and balanced attitude towards the environment.
2. Students should develop their own positive attitude with knowledge, understanding, skills, awareness and real experience about the environment.
3. To increase the quality of the environment and create public awareness about the problem and conservation.
4. Improving the quality of environment in our country.
5. To become a social responsible citizen.

2.Context

The main aim of the practice is to impart knowledge, create awareness, develop an attitude of concern and nurture the necessary skills to handle the environmental issues and challenges. The rural village region and green landscaping of college are the necessary features for shaping and sustaining an eco friendly.

3. The practice

1. Plantation

Every year trees are planted in the college and nearby villages by the students as well as by the children of the area to create awareness about the environment among the children. Every year about 100 samplings are planted and maintained by our staff members and students.

2. Organizing workshops

This college organized a workshop to make Ganesha idols made of eco-friendly clay, and to use natural colors instead of chemical colors while celebrating Holi. Students were also given knowledge on how to create seed ball and how to plant it. Along with this, a workshop was organized to make paper bags.

3. Leaflet distribution

In order to create awareness among the common people about the environment, leaflets were distributed in various villages.

4. Water conservation projects

Under 'Pani Adva- Pani Jirwa' every year water conservation work is done.

5. Conducting lectures

On the occasion of Ozone Day, Vasundhara Day, World Environment Day, World Water Day, Chimney Day, various lectures were organized in the college.

6. Organizing the tour and various competitions

Slogan competitions, quizzes and an educational tour is organized every year in the college.

7. Work for livestock

During summers, when the animals do not get water, arrangements are made by the students of the college in their homes for the birds and panavathas were prepared in the college and other villages to provide water to animals. A system for Party Water for birds arranged by reusing plastic bottles.

8.Plastic elimination programme

Under the plastic elimination programme, plastic was collected from pilgrimage Kondeshwar, the college premises, Mill chawl area, government hospital, bus depot and a rally was organized

Evidence of success

1. Through the various activities students are made aware of environmental issue.
2. Environment awareness helps students understand how their decisions and actions affect the environment.
3. Through periodical tree plantations, flora and fauna on the campus have been enriched.

Problems Encountered and resources required

1. Lesser awareness among the students and community towards environmental issue aggravates the problem levels.

3. People have no knowledge about the factors that come in the environment and the interrelationship of those factors.

4. It is difficult to make people understand about environment.

Best practice 2

"??????? ???? ?????? ????????? ???????????????"

Health awareness program

Objectives of the practice

1. To create awareness on various health or wellness related topics among students and public.
2. Sensitizing girls and women about their health.
3. To support girls and bring awareness on menstrual and gender related issues

The context

Our college students are from very rural areas. Those students do not know about diet and health. Therefore, it has become more important to monitor the health of students. Due to the growth of consumer society and environmental pollution, students are one of the most vulnerable groups, who face a certain amount of negative changes. At the same time, there is a dirty settlement around the college. There is no health awareness among the people there. Therefore, it is very important to create public awareness about health among the students in the college and in the locality. If we develop an interactive Health Awareness system that would teach the students about health consciousness, we would be able to make the students aware of healthy food life style.

Practice

1. Programs to create drug free and healthy environment

To create healthy atmosphere and awareness programmes. On cleanliness, spread of Dengue-Malaria, blood donation camp alongwith planting of medicinal plants in the college premises are regularly organized. An Oath to lead drug free life is also administered to the students.

2. Covid-19 related practice

Public awareness was created in the society about Covid-19 through street plays, pamphlets, lectures. Simultaneously, 1000 masks of N95 were distributed by students from village to village. Vaccination camp was organized in the college. Special funds for Corona were deposited with the Government of Maharashtra.

3. Programs on women's health

Women's health is being neglected due to society's customs, traditions, superstitions, lack of medical facilities and neglect of personal health. The prevalence of the disease is increasing among women. Therefore, lectures on women's health and daily diet are organized in the college, hemoglobin test, nutrition chart information, distribution of iron medicines, physical performance test of girls, medical test are conducted.

4. Programs on Yoga

Yoga is essential for all-round improvement and intellectual development such as health, peace of mind, personality development, morality. For this, programs like lectures, quiz, surya namaskar, physical ability test of student are conducted in the college.

Evidence of success

With a view to improve awareness a series of lectures organized on yoga, women health, Covid -19, healthy food etc. have been taken up to spread the message of prevention and promotion of health through wellness practice throughout the year. Student also participate in health awareness program and also yoga programs. This consciousness in the students community is looking towards more and more success.

Problems encountered and resources required

1. Dealing with different people, adapting to change and keeping people motivated are universal challenges face in any program.

2. Women and girls in rural areas are not ready to tell about the disease.

3. Poverty is a major obstacle to obtaining a nutritious diet.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college was established in the year 1998. It has been working for the educational, social and economic development of students for last 25 years. Although the college is located in an urban area, most students are children of rural farmers, farm laborers.

Therefore our students are economically weaker, and share economical responsibility of their families, hence they cannot take their education regularly. We are trying to bring them into main stream of education.

We think our college should not only be a centre of formal education but it should also inculcate human values among people of this region.

A number of innovative activities undertaken by the college clearly show institutional distinction such as: Teacher-student relationship, sports facilities, visits to nomadic settlements and old age homes, guidance for competitive examinations, guidance for female education and pre-marital counseling etc.

Parents in rural areas are not very keen on sending girls for education but the enrollment of girls in our colleges is more than boys. The effort of our college is to develop self confidence in girls. Most of the girls are anaemic so we arrange camp of hemoglobin test and physical efficiency test, give them medicine and also guide about diet.Along with this, self-defense training (Lathi - Kathi) for girls is provided in the college. For the safety of girls, the college also has CCTV cameras.

Along with academic development of students, various sports are also given priority in the college for physical development. For this, sports equipments and playgrounds are available in the college. The sports equipments and playgrounds are also used by students from other colleges. This initiative taken by our Physical Education department provides financial as well as sports facilities to the students. Students of various colleges practice kho-kho and volleyball on the field every day.The college received four colour holders in sports in last five years. Students have participated in international level sports such as Judo-Karate, Powerlifting, Running. Total 33 students have participated in various sports at state and national level.

Students need specialized guidance in various subjects to survive in today's competitive era. Guidance is provided by college teachers as well as expert guides for competitive exams. Political events items are discussed daily by the Political Science Department and daily important news are displayed on the 'Knowledge Corner' board. It definitely benefits all students. Many students have achieved good results in competitive exams. To remove fear of examination the students are counseled about the examination and if there are any problems regarding the result, they are resolved by the Examination Grievance Redressal Committee and the students are guided in this regard from time to time.

The college tries to create social awareness and a sense of responsibility among the students. For this, places like settlements of nomadic tribes and old age homes are visited. At the same time, the college tries to spread the thoughts of different saints and social reformers in the society through various programs on cleanliness, environmental protection, gender equality etc.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Being one of the UGC granted and SGBAU affiliated institutions in Badnera, we are striving hard to cater to the educational needs of students hailing from diverse background of this semiurban area. The visionary office bearers Hon. Navneetji Rana, M. P. and Mr Ravi Rana, M. L. A. are committed to fulfill the vision and mission of the Institute. Under the able chairmanship of Dr Ashish R. Maloo, the Institute is imparting education to make the students employable and to uplift their living standard. Apart from this the college has a fervour to instill a spirit of patriotism and national integration in the young minds of students through the value based education.

Concluding Remarks :

A student centric Institute, though located in urban area, works mostly for the rural students, providing them higher education. Besides their academic development through different experimental teaching- learning tools and feedback from students, teachers, employees and alumni, it also works for overall development of students through extra curricular and extention activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
238	218	274	416	404

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
110	94	175	199	233

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
700	700	700	700	700

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
233	233	233	233	233

Remark : DVV has made the changes as per shared clarification. |
| 2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
232	209	263	388	383

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
59	55	65	74	82

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** |

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
364	364	364	364	364

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
121	121	121	121	121

Remark : DVV has made the changes as per shared clarification.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

Remark : DVV has made the changes as per shared clarification.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

Remark : DVV has made the changes as per shared clarification.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	33	20	19	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	08	07	02	02

Remark : DVV has made the changes as per shared clarification.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	8	14	3	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	02	02	06

Remark : DVV has made the changes as per shared clarification.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	8	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	3	5	7	7

	Remark : DVV has excluded days activities.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :15
	Remark : DVV has made the changes as per shared clarification.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**
	
	    4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	    Answer before DVV Verification : 8
	    Answer after DVV Verification: 2
	
	Remark : DVV has given the input 1 as this metric considered only academic year bill.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*
	
	    4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**
	Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0.22</td><td>0.20</td><td>0.27</td><td>0.085</td><td>0.08</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0.21</td><td>0.20</td><td>0.26</td><td>0.085</td><td>0.08</td></tr></table>
	    Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	
	    1. **Implementation of guidelines of statutory/regulatory bodies**
	    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	    3. **Mechanisms for submission of online/offline students' grievances**
	    4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared clarification.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** *5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	00	03	02	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

Remark : DVV has made the changes as per shared clarification.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	00	95	113	105

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	12	12	11

Remark : DVV has made the changes as per shared clarification.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	11	10	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	08	05	01	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

Remark : DVV has made the changes as per shared clarification.

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has made the changes as per shared clarification.
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made the changes as per shared report by HEI.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 11 Answer after DVV Verification : 9
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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10	10	11	11	11 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
08	08	09	09	09	

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